

EMPLOYEE SPECIFICATION
PRIMARY CLASS TEACHER

The following criteria will be used for short-listing/selection and should be addressed in your application. Criteria will be further tested at interview stage by schools for successfully short-listed applicants.

(1) Qualification	<ul style="list-style-type: none"> • Have obtained UK QTS or currently undertaking a course leading to QTS in the present academic year with attainment by 1st September 2025. <p><i>Please note that any offer of employment is subject to attainment of QTS by employment start date as confirmed by the TRA.</i></p>
(2) Experience	<p>2.1) Appropriate whole-class primary teaching experience or ‘school experience’ as part of your ITT training.</p> <p>2.2) Experience of working with children with a variety of learning needs in the primary educational setting.</p>
(3) Knowledge and Skills	<p>3.1) Understanding of the theory and practice involved in providing an effective child-centred education.</p> <p>3.2) The ability to create a rich learning environment through:</p> <ul style="list-style-type: none"> i) managing behaviour effectively to ensure a good and safe learning environment ii) planning, preparation and delivery of programmes of work (to include coverage of the Early Years Foundation Stage/National Curriculum) as appropriate iii) assessing and recording the progress of children’s learning in order to inform the next step for teaching and learning <p>3.3) The ability to teach using a variety of styles and approaches: e.g. whole class, groups, individual.</p> <p>3.4) Knowledge and understanding of the teacher’s role in safeguarding and the promotion of the well-being of children.</p> <p>3.5) Knowledge of how a range of factors can inhibit pupil’s ability to learn, and how best to overcome them.</p>
(4) Commitments	<p>4.1) Commitment to supporting pupils of all backgrounds, abilities, and dispositions.</p> <p>4.2) Commitment to showing tolerance and respect for the rights of others.</p> <p>4.3) Commitment and ability to work as part of a team with both teaching and support staff.</p> <p>4.4) Commitment to working with parents / carers.</p> <p>4.5) Commitment to furthering own professional knowledge and skills.</p>